

Celebrate with me!

Autumn 2

Through Understanding the World we will:

- Understand that some places are special to members of their community
- Recognise that people have different beliefs and celebrate special times in different ways – we will specifically be celebrating Diwali, Bonfire Night, Hannukah and Christmas
- Compare and contrast characters from stories, including figures from the past

Through Expressive art and design we will:

- Learn and perform songs in preparation for Our Nativity Play
- Listen attentively, move to and talk about music, expressing their feelings and responses
- Explore, use and refine a variety of artistic effects to express their ideas and feelings – Firework craft, Diwali craft, Christmas craft

In Physical Development we will:	In Communication and Language we will:	In PSED we will:
<p>Use I Moves for Dance to explore the way our bodies move starting with Firework Dancing.</p> <p>We will revise and refine the fundamental movement skills they have already acquired – rolling, crawling, walking, jumping, running, hopping, skipping and climbing.</p> <p>We will develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions</p> <p>Work on developing our fine motor skills by using a range of malleable materials and a variety of tools on a regular basis. We will also develop the foundations of a handwriting style which is fast, accurate and efficient</p> <p>The children will learn to manage their own basic hygiene and personal needs successfully.</p>	<p>Develop our abilities within this area through our Nativity performances and learning new vocabulary through learning about world religions. We will listen to and talk about stories to build familiarity and understanding. We will continue to focus on how to listen carefully and why listening is important. We will articulate our ideas and thoughts in well formed sentences. We will use talk to help work out our problems and organise thinking and activities and to explain how things work and why they might happen.</p>	<p>Develop self-confidence through our Christmas Performance</p> <p>Continue with circle times to talk about how we are feeling and work as part of the class of to understand and follow the rules.</p> <p>Through the 'JIGSAW PSHE Scheme of work, we will explore 'Celebrating Differences' through assemblies and class follow up sessions.</p>

We will also cover:

Literacy- Reading and sharing a variety of books such as 'Room on a Broom', 'Rama and Sita', 'The Polar Express' 'The Christmas Story'

Phonics – Daily phonic lessons will still focus on initial sounds then move onto digraphs. We will practise applying these in early reading and writing activities. We will also continue to introduce high frequency words.

Writing - We will begin to break the flow of speech into words and work on hearing and saying the initial sounds of words. We will practise individual letter formations following our school style of handwriting. We will continue to practise writing our own names.

Mathematics – Through the White Rose Maths Scheme, we will be working on recognising numbers to 10, practising ordering numbers from smallest to largest and linking number symbols with its cardinal number value. We will ensure that our counting is becoming more accurate and complete lots of activities matching number and quantity correctly. We will complete practical maths sessions using a range of equipment to support our learning including Numicon. We will also be looking at capacity and weight.

The children will also have the opportunity to work on the online 'Matheltics' programme. An activity will be set each week for the children to complete at home.

