

Class One 'FARMYARD FUN!' Spring Term 1

This half term we will explore the theme of the farm. The children will understand the purposes of a farm, where food comes from and why it is important to look after farms and animals. We will use a range of familiar texts to explore this theme and a range of technology. Children will have opportunities to share their own experiences of farm visits and animals with the rest of the class.

In Physical Development we will:	In Communication and Language we will:	In PSED we will:
<p>We will further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting and aiming.</p> <p>We will develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions</p> <p>We will continue to develop our fine motor skills by using a range of malleable materials and a variety of tools on a regular basis. We will continue to focus on developing an efficient pencil grip and forming our letters correctly. We will develop the foundations of a handwriting style which is fast, accurate and efficient</p> <p>Through a variety of activities we will continue to improve and develop our scissor control.</p> <p>The children will continue to learn to manage their own basic hygiene and personal needs successfully.</p>	<p>We will listen to and talk about stories to build familiarity and understanding. We will also explore topic related non-fiction books to enhance our learning of the farm.</p> <p>We will learn new vocabulary and use this throughout our day.</p> <p>We will continue to focus on how to listen carefully and why listening is important. We will articulate our ideas and thoughts in well formed sentences. We will use talk to help work out our problems and organise thinking and activities and to explain how things work and why they might happen.</p>	<p>Continue with circle times to talk about how we are feeling and work as part of the class to understand and follow the rules. We will continue to encourage children to see themselves as a valuable individual and build constructive and respectful relationships. Children will learn to express their feelings and consider the feelings of others.</p> <p>Through the 'JIGSAW' PSHE Scheme of work, we will explore the theme of Dreams and Goals' through assemblies and class follow up sessions.</p>

We will also cover:

Literacy- Reading and sharing a variety of books such as 'Farmer Duck', 'What the Ladybird Heard', The Three Little Pigs, The Three Billy Goats Gruff and The Little Red Hen. In addition to these, we will look at various non fiction books about farming life and animals that live on farms.

Phonics – Daily phonic lessons will revisit initial sounds and introduce new digraphs. We will continue to practise applying these in our reading and writing activities. We will also continue to revisit previously learnt high frequency words and introduce new high frequency words.

Writing - We will begin to break the flow of speech into words and work on hearing and saying the initial, middle and end sounds in words. For the sounds/digraphs we hear we will aim to recall them and write them using the correct letter formation. We will practise individual letter formations following our school cursive style of handwriting. We will continue to practise writing our own names.

Mathematics –This term children will learn to- • Count objects, actions and sounds. • Subitise • Link the number symbol (numeral) with its cardinal number value • Count beyond ten • Compare numbers • Understand the 'one more than/one less than' relationship between consecutive numbers • Explore the composition of numbers to 10 • Automatically recall number bonds for numbers 0–10 • Select, rotate and manipulate shapes in order to develop spatial reasoning skills • Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. • Continue, copy and create repeating patterns

