Time Travellers

As Historians we will:

- Use a range of artefacts, pictures, stories and online sources to answer historical questions
- Understand different representations of the past by drawing comparisons
- Ask a wide range of questions about the past using parts of stories and sources
- Describe and understand the significance of historical events beyond living memory (nationally or globally)
- Describe key people from the past who have contributed to national and international achievements and understand their significance
- Place key dates/eras on a timeline to develop chronological language and to identify similarities and differences between ways of life in different periods
- Know about local historical events, people and places
- Use a wider range of historical vocabulary eg decade, century, source

As writers we will:	As Mathematicians we will:	As scientists we will
• Write diary entries and non-chronological reports. • Participate in discussions about texts, • Use subordination (as, when) and co-ordination (and, so, but) • Use expanded noun phrases • Use sentences with different forms • Discuss and clarify meanings of new words, making links to known vocabulary • Use drama and role play to identify with and explore characters • Plan/say aloud what they are going to write • Write down key words/ideas/vocabulary • Evaluate own writing with teacher. • Re-read for sense and Proofread for errors in spelling, grammar and punctuation	• Read, write and interpret statements involving + – and = signs. • Represent and use number bonds within 20 (year 1) and 100 (year 2) • add and subtract one-digit and two-digit numbers to 20. (year 1) 100 (Year 2) • Solve one-step problems using concrete objects and pictorial representations, and missing number problems such as 7 = – 9. • Apply our knowledge of mental and written methods • Show that addition of two numbers can be done in any order and subtraction of one number from another cannot. • Recognise and use the inverse relationship between addition and subtraction	• Ask and raise their own scientific questions • Use first-hand practical experiences to find answers • Gather and record data using diagrams, words and charts • Perform simple tests • Observe closely • Discuss what they have found out • Use simple equipment • Find out about and describe the basic needs of humans, for survival (water, food, air) • Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

We also hope to cover:

- PE: Dance - Divali
- RE Special places
- Art: Landscapes, UK and Jamaican
- PHSE: Celebrating differences