

Ancient Egyptians

As historians we will:

- Compare the Egyptians to other eras
- Investigate different sources of information
- Find out about the different Gods Egyptians believed in
- Create a timeline of events



As writers we will:	As Mathematicians we will:	As scientists we will
<ul style="list-style-type: none"> • Create a diary entry about the discovery of Tutankhamun’s tomb using first person, speech, fronted adverbials, and connectives • Form our own set of instructions to create a mummy using fronted adverbials, imperative verbs and expanded noun phrases 	<p>Adding and subtracting</p> <ul style="list-style-type: none"> • To add and subtract across the nearest 10/100/1000 • To use the formal written method (column addition and subtraction) • To use our of knowledge adding and subtracting to answer word problems <p>Multiplication and division</p> <ul style="list-style-type: none"> • To learn our multiplication and division facts • To learn the written methods for multiplying and dividing 	<p>Rocks</p> <ul style="list-style-type: none"> • Identify different types of rocks • To know how rocks are made • Be aware of the 4 processes behind making soil • To find out about Mary Anning and her contributions to Science • Carry out investigations to answer scientific questions

We also hope to cover:

- Design and Technology – Creating canopic jars
- Art – Painting with a focus on hieroglyphics
- RE – Understanding Christianity – Gospel
- PE – Dodgeball (outdoor), Gymnastics (indoor)
- Music – Brass lessons and Charanga
- PHSE – Celebrating differences

