

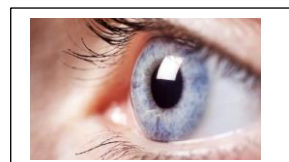


# WILD, WILD WORLD



As Geographers, we will:

- Locate majority of world's countries and cities using maps and identify environmental regions, key physical/human features
- Securely use world maps, atlases and globes and digital mapping to build knowledge of the wider world
- Explain key aspects of physical geography- earthquakes and volcanoes
- Understand the interaction between physical and human processes and features



### As writers we will:

- Use the class book 'Escape from Pompeii' to write a diary entry and a newspaper report about a natural disaster
- Write shape poetry, kennings and Haikus
- Learn and use spelling rules and patterns
- Understand modal verbs, relative pronouns and clauses
- Show parenthesis using brackets, dashes and commas
- Link paragraphs together using a range of devices
- Use dictionaries and thesauruses to develop vocabulary

### As Mathematicians we will:

- Revisit place value up and Roman Numerals
- Use mental methods of addition and subtraction
- Read and interpret line graphs, charts and tables
- Calculate the area and perimeter of regular and irregular shapes
- Practise times tables and recall facts quickly and accurately

### As scientists we will:

- Recognise that light appears to travel in straight lines
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then our eyes
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them
- Plan different types of scientific enquiry in order to answer questions

### We also hope to cover:

Art- children use digital media to enhance their news reports and journalistic writing and take photographs using a different perspective  
 D/T- Research structure of earthquake-proof buildings and use this to design a prototype  
 RE- Know and understand the Creation story from Christianity and compare it with the scientific theory of creation  
 PE- Football and netball with the epc coaches. Gymnastics- balance and rolls  
 French- Salut Gustav! Greetings and information about family and personality  
 Computing- Purple Mash scheme: animation and stop motion animation  
 Music- Charanga scheme: Farrell Willams 'Happy'- singing and using a range of instruments  
 PSHE- Jigsaw theme- Being me in my world.