

Class 4- Year B	Wild, Wild World	Beyond Britain	Fairtrade?	A prehistoric puzzle	Full steam ahead	A moment in time
Length	7 weeks	7 weeks	6 weeks	6 weeks	6 weeks	7 weeks
English	<p>Class text: Survivor Escape from Pompeii, A storm called Katrina?? Narrative Journalistic writing poetry</p>	<p>Class text: Who let the Gods out? By Maz Evans Narratives- Greek myths and legends Letter of complaint</p>	<p>Class text: Food and Fair Trade, Off Side?? Persuasive writing Non-chronological report Explanation</p>	<p>Class text: The Boy with the bronze axe by Kathleen Fidler Biography Narrative Journalistic Writing</p>	<p>Class text: The Railway children, Locomotive, The Highway falcon thief?? Narratives Recount Diary entry</p>	<p>Class text: Welcome to nowhere, The arrival, The boy at the back of the class?? Journalistic writing Poetry Non-chronological reports</p>
Maths	<p>Place value and Roman numerals Addition and subtraction Statistics Area and perimeter</p>	<p>Multiplication and division decimals Factors, primes, squared, cubed numbers Geometry- position and direction</p>	<p>Percentages Fractions ratio</p>	<p>Measures- converting units and Time Formal methods of multiplication and division</p>	<p>Revision Algebra Properties of shape- angles, 2D shape, 3D shape and circles</p>	<p>Volume Fractions Maths investigations</p>
Science	<p>Light -recognise that light appears to travel in straight lines -use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye -explain that we see things because light travels from light</p>	<p>Animals, including humans (circulatory system, diet, exercise, nutrition) -identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood -recognise the impact of diet, exercise,</p>	<p>Living things and their habitats (classification) -describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-</p>	<p>Evolution and Inheritance -recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago -recognise that living things produce offspring of the same kind, but</p>	<p>Animals, including humans (changes as humans develop into old age) -draw a timeline to indicate stages in the growth and development of humans. - learn about the changes experienced in puberty</p>	<p>Design and carry out scientific investigations- test theories Research the impact of scientists in History and in present day</p>

	sources to our eyes or from light sources to objects and then to our eyes -use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them	drugs and lifestyle on the way their bodies function -describe the ways in which nutrients and water are transported within animals, including humans	organisms, plants and animals -give reasons for classifying plants and animals based on specific characteristics -find out about the significance of the work of scientists such as Carl Linnaeus, a pioneer of classification	normally offspring vary and are not identical to their parents -identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution	- working scientifically- research the gestation periods of other animals and compare them with humans; find out and record the length and mass of a baby as it grows. (Build on last year)	
History		In-depth study of a society that contrasts with British history- Ancient Greece		Stone Age through to Iron Age looking at narratives within and across periods	History of the railway-visit to Chappel Railway	Connect local, national and international history through relevant current affairs (politics, conflict, migration, health etc)
Geography	Physical geography- natural disasters (volcanoes and earthquakes)		Examine where Fairtrade operates and why, looking at human and physical features		Use digital mapping, OS maps and compass skills to investigate topography of UK and how it has changed	
Art	A different perspective- digital media and photography	Sculpture- papier-machet Greek vases	Drawing – develop personal style linked to new packaging	Cave art using drawing and painting	Textiles- Chappel viaduct	Collage that captures a moment in time.
Design & Technology	Research structure of earthquake-proof houses and design a prototype	Understand how key Ancient Greek architects have influenced the world	Create new packaging for product of Fairtrade using own design criteria	Research to plot the evolution of various technologies and show the ingenuity of Stone Age man.	Mechanical systems to create a locomotive	Cooking and nutrition
RE	Creation accounts in different religions and humanism	Understanding Christianity – incarnation	Death in different religions and humanism Funerals	Easter and Holy week	Sacred writings in different religions The bible – importance of bible,	Understanding Christianity – Gospel/Kingdom of God

	<p>Genesis (Christianity and Judaism) Hindu creation stories Humanism – scientific accounts (need to cover meaning of humanism first)</p> <p>Understanding Christianity – Creation</p> <p>Harvest</p>	Christmas	<p>Resurrection Life after death Hindu death customs Humanist funeral services</p>	Understanding Christianity – Salvation (year 6 unit)	<p>old and new testaments, the gospels, different ways of interpreting the bible. The Qur'an Torah Guru Granth Sahib</p>	
PE	Tag Rugby and gymnastics	Dodgeball and dance	Basketball and gymnastics	Hockey and dance	cricket and OAA	Athletics and rounders
French Rigolo2 scheme	Salut Gustav! Greetings and descriptions of people	L'école. School subjects and opinions Christmas	La nourriture Food items, healthy and unhealthy foods	En ville, Places in town	En vacance Where are you going on holiday?	Chez moi. Rooms in a house
Computing Purple Mash scheme	Yr4 unit 4.6- Stop animation Children know what 'stop motion' animation is and how it is created. They create their own animations	Y5 unit 5.4-databases Search and create own databases on our topic	Y5 unit 5.6 3D modelling Introducing 2Design and Make	Y5 unit 5.1 coding Coding effectively simulation Decomposition and abstraction Create a playable game linked to our topic	Y5 unit 5.3- spreadsheets Use formulae Children can use a spreadsheet to model a real-life situation and come up with solutions that can be practically applied	Yr5 Unit 5.2 Understand how to stay safe online
Music	Charanga Year 6- Happy	KS2 Christmas Carols for church service	Charanga Year 5- Classroom Jazz 1	Charanga Year 6- You've got a friend	Charanga Year 6- Music and Me	KS2 production songs
PSHE	Jigsaw Year 5-being me in my world	Jigsaw Year 5-celebrating differences	Jigsaw Year 5-Dreams and goals	Jigsaw Year 5-Healthy me	Jigsaw Year 5-relationships	Jigsaw Year 5- Changing me, including Sex Ed.