

Class 1 - What a fantastic start Class 1 have had to their first school year. We have spent time settling in, getting to know each other and discussing our class rules. We have had a busy few weeks sharing the story of Jack and the Beanstalk. It all began when a boy came running through our classroom and dropped some beans on the floor! We weren't sure what to do with them and so we decided to plant them. The children are keeping a close eye on how their beanstalks are growing. We did some fabulous mark making when we all wrote to the giant, asking him lots of questions and we have enjoyed retelling the story together. We wanted to find out more about where the giant lived and so we researched castles. We spent time making castles outside together and then we all worked to make our own castle. We were all very proud to take them home on Friday. The children did brilliantly well last week when we started our phonic and maths sessions. It's certainly been a busy start!

Class 2 - What a fantastic start to the new school year. September has seemed to go as quick as a flash. We have made use of the lovely September sun by using our outside area to act out the story of The Little Red Hen and being able to set up the farm in the small world. We have been able to go onto the field to practice our throwing and catching skills in our PE lessons.

On Fridays we have been lucky enough to go into Class 1's outdoor area and have linked this to our science and learning about everyday materials. We have looked at what all the different toys are and what materials they are all made from. We will continue learning about materials throughout the term.

Phonics lessons and our guided reading groups are all in full swing too. Mrs Murray and I will swap over groups after half term. We are also practicing our handwriting daily. Busy, busy, busy

Class 3 - The start of a new academic year is always an exciting time for all, with everyone full of aspirations for the year and looking forward to seeing the children flourish. The month of September has seen the school rename each class inspired by the local wildlife with class 3 now referred to as the 'Foxes'.

In Maths, we have been busy learning all about place value, looking to provide a basis to support the next stage of the journey when we look at both addition and subtraction. Timetables has been a huge focus too, with fun games of 'timetables bingo', 'TT rockstars' and our notably weekly competition of 'Corners'.

In addition, we have been reading our class text 'The Boy at the Back of The Class', where the children have been empathising with the main character, a Syrian refugee who has recently moved to the UK. We have focused on handwriting as we wrote a diary entry from the perspective of Ahmet to show understanding of his feelings and motives.

Our project work has seen us create a historical timeline focusing primarily on the Stone age and Iron age exploring hunter gatherers and locating their movement across various countries and continents.

In Science, we have investigated different rocks, comparing their distinct physical appearance and properties and how this may determine their use. Whilst in R.E. and P.S.H.E., we have learnt about how a Christian may show commitment to faith and hopes for the future and our role within society, respectively. As you can see, we have been super busy. I have really enjoyed getting to know all the children and would like to say a huge well done to all the children for their hard work so far. Keep up the great work!

Class 4 - Year 5 and 6 have had a busy and fascinating first month back at school. The children have absolutely loved learning about WWII in our history lessons. We started by imagining that there was an air raid siren, and we all had to shelter in the school's air raid shelter! Yes, we do have one and that was very exciting! Our learning has linked to our class book 'Letters from the lighthouse' which is based on the events of an evacuated brother and sister. From this text, the children are extracting so much information about rationing, evacuees, air raids, blackouts and the war effort. This has been their inspiration when writing postcards and a newspaper report. In maths, there has been a lot of focus on place value and numbers. Children are also encouraged to use TTRS (times table rock stars) little and often. Quick recall of times tables and a sound understanding of place value are the foundations for all the other maths work we do. Please keep encouraging your child to practise those times tables! In French, we are learning to say the date, in P.E. we are developing our ball skills through netball, in computing we are looking at how messages are sent over the internet and in music we are singing and playing to a 90s pop song! All of this and so much more. We have also voted for house captains, school ambassadors and school councillors. We really have been busy!