

# It's all about me! Autumn 1



## Through Understanding the World we will:

- Look at the lives of people who are familiar to us and learn about different occupations
- Look at the things that make each of us unique
- Look at similarities and differences between ourselves, friends and family

## Through Expressive art and design we will:

- Learning and performing songs about ourselves
- Create simple representations of events, people and objects
- Explore what happens when we mix colours and create different textures
- Manipulate materials to achieve a planned effect

In Physical Development we will:	In Communication and Language we will:	In PSED we will:
<p>Use I Moves for Dance to explore the way our bodies move</p> <p>We will explore negotiating space when playing racing and chasing games.</p> <p>Work on developing our fine motor skills by using a range of malleable materials and a variety of tools on a regular basis.</p> <p>The children will learn to manage their own basic hygiene and personal needs successfully.</p>	<p>Get to know each other through circle times and shared times. We will begin to learn the rules and routines of being in Class One- maintain attention; concentrating and sitting quietly during appropriate activities. Children will begin to follow simple instructions and be encouraged to listen and respond to ideas expressed by others.</p>	<p>Try new activities, say when help is needed and speak in front of a familiar group, sharing news and experiences. Talk about how we are feeling and work as part of the class of to understand and follow the rules.</p> <p>Through the 'JIGSAW PSHE Scheme of work, we will explore weekly themes through assemblies and class follow up sessions.</p>
<p><b>We will also cover:</b></p>		
<p><b>Literacy-</b> Reading and sharing a variety of books such as 'Blue Balloon', 'You Choose', 'Guess how much I love you' 'Owl Babies' and Laura's Secret'. Also looking at a selection of non-fiction books that explore feelings.</p> <p>Phonics – Daily phonic lessons will initially focus on initial sounds then move onto digraphs. We will practise applying these in early reading and writing activities. We will also start to introduce high frequency words.</p> <p>Writing - We will begin to break the flow of speech into words and work on hearing and saying the initial sounds of words. We will practise individual letter formations following our school cursive style of handwriting. We will practise writing our own names.</p> <p>Mathematics – We will be working on recognising numbers to 10 and practising ordering numbers from smallest to largest. We will ensure that our counting is becoming more accurate and complete lots of activities matching number and quantity correctly. We will complete practical maths sessions using a range of equipment to support our learning including Numicon. We will also be look at recognising and naming 2D Shapes.</p>		