



Class One ‘How Does Your Garden Grow?’

Spring Term 2



This half term we will explore the theme ‘How Does Your Garden Grow?’. The children will explore plants including what they need, how they grow and how they can help them to be strong. They will get the chance to grow their own plants and vegetables, some of which they will hopefully get to eat. The children will also focus on their own health and understanding of how they can keep themselves physically and mentally strong and well.

In Physical Development....	In Communication and Language...	In PSED....	In Understanding the World.....
<p>We will further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting and aiming. We will develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.</p> <p>We will confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.</p> <p>We will talk about the different factors that support our overall health and wellbeing: - regular physical</p>	<p>We will focus on language of growing and change and provide many adult-led inputs that support vocabulary development around plants. We will be sharing lots of non-fiction texts about plants/minibeasts for children to explore as well as stories that link to the topic. Children will be encouraged to ask questions to find out more and to improve understanding. We will continue to focus on how to listen carefully and why listening is important. We will use talk to help work out our problems and organise thinking and activities</p>	<p>We will have circle times focused on healthy eating and healthy/safe choices where we will encourage children to explain their thinking. We will use positive language around appearance and health and compare ourselves to others talking about differences and similarities. We will also create role-play opportunities to explore conflicts and conflict resolution.</p>	<p>We will plant beans and other produce and explore how to take care of them; We will use our outdoor garden area for planting; and observing growth over time.</p> <p>We will learn about various Minibeasts and how they help plants; We will use laptops for research. We will go on minibeast hunts outside and create fact files about minibeasts</p>

<p>activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian. We will continue to develop our fine motor skills, particularly pencil grip and scissor control through a range of activities.</p>	<p>and to explain how things work and why they might happen.</p>	<p>Through the 'JIGSAW' PSHE Scheme of work, we will explore the theme of 'Healthy Me' through assemblies and class follow up sessions.</p>	<p>We will learn about the Life cycle of a plant and look at the different parts. We will talk about what plants need to thrive. We will learn about the Life cycle of a butterfly. We will Compare different fruit from around the world, looking closely at the environmental factors that influence the growing of these fruits (bananas, mangos, apples, pears etc.</p>
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We will also cover:

Literacy- Reading and sharing a variety of books such as 'Oliver's Fruit Salad', 'How to Grow a Sunflower', 'Oliver's Vegetables' and 'The Really Hungry Caterpillar'. In addition to these, we will look at various non-fiction books about plants and life cycles.

Phonics – Daily phonic lessons will revisit initial sounds and digraphs and introduce new digraphs/trigraphs. We will continue to practise applying these in our reading and writing activities. We will also continue to revisit previously learnt high frequency words and introduce new high frequency words.

Writing - We will begin to break the flow of speech into words and work on hearing and saying the initial, middle and end sounds in words. We will work towards becoming more independent writers and 'having a go' at saying, sounding out and writing a whole sentence. For the sounds/digraphs we hear we will aim to recall them and write them using the correct letter formation. We will practise individual letter formations and continue to practise writing our own names.

Mathematics –This term children will learn to- •Recall number bonds for number 0-10. • Select, rotate and manipulate shapes in order to develop spatial reasoning skills • Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. • Count beyond ten • Compare numbers • Understand the ‘one more than/one less than’ relationship between consecutive numbers • Explore the composition of numbers to 10

