



# Pole to pole

As geographers we will:



- Know names of world's 7 continents and 5 oceans
- Start to use world maps, atlases and globes
- Talk about similarities and difference between an area of the UK and a non-European area
- Find hot and cold areas in the world using atlases
- Talk about daily weather and seasonal weather patterns in the UK

As writers we will:	As Mathematicians we will:	As scientists we will
<ul style="list-style-type: none"> <li>• Use 'and' to join words and clauses.</li> <li>• Leave spaces between words.</li> <li>• Use capital letter for names of people, places, days of week and pronoun I.</li> <li>• Understand how language can be used in narrative.</li> <li>• Write for different purposes.</li> <li>• Sequence sentences to form short narratives.</li> <li>• Say aloud what we are going to write and Compose sentences orally before writing.</li> <li>• Re-read what we have written to check it makes sense.</li> <li>• Discuss what we have written with teachers and classmates.</li> </ul>	<ul style="list-style-type: none"> <li>• Count forwards and backwards</li> <li>• Identify one more and one less.</li> <li>• Identify, represent, and estimate numbers</li> <li>• Read and write numbers in numerals and in words.</li> <li>• Use the language of equal to, more than, less than (fewer), most and least.</li> <li>• Compare and order numbers and use &lt;, &gt; and = signs.</li> <li>• Recognise the place value of each digit in a two-digit number (tens, ones)</li> </ul>	<ul style="list-style-type: none"> <li>• Start to ask and suggest answers to simple scientific questions</li> <li>• Use first-hand practical experiences to find answers</li> <li>• Start to observe closely</li> <li>• Begin to gather and record data simply using pictures and words</li> <li>• Start to discuss what we have found out</li> <li>• Observe changes across the four seasons</li> <li>• Observe and describe weather associated with the seasons and how day length varies</li> </ul>
<p><b>We also hope to cover:</b></p>		
<ul style="list-style-type: none"> <li>• <u>Art</u>: Create collages of a wintery scene</li> <li>• <u>DT</u>: Building traditional inuit boats</li> <li>• <u>Computing</u>: Command &amp; sequence instructions using Bee-bots</li> <li>• <u>RE</u>: Special people in the Community</li> <li>• <u>PE</u>: Multi-skills and gymnastics</li> </ul>		