

# On Top of the World!



## As geographers we will:

- Look at human and physical features
- Investigate mountains and where to find them
- Find out how mountains are made
- Learn about climate zones

As writers we will:	As Mathematicians we will:	As scientists we will
<ul style="list-style-type: none"> <li>• write a recount of our adventures climbing Mount Everest.</li> <li>• Create a narrative tale about a journey far away</li> <li>• Form our own shape poems around the theme of mountains</li> </ul>	<p>Roman numerals</p> <ul style="list-style-type: none"> <li>• Recognise and use Roman numerals</li> </ul> <p>Place Value</p> <ul style="list-style-type: none"> <li>• Count in multiples</li> <li>• Recognise the value of each digit</li> <li>• Compare and order numbers</li> <li>• Solve number word problems</li> </ul>	<p>Animals including humans</p> <ul style="list-style-type: none"> <li>• Describe simple functions of the digestive system</li> <li>• Identify the different types of teeth in humans and their function</li> <li>• Construct and interpret food chains looking at producers, predators and prey.</li> </ul>
<p><b>We also hope to cover:</b></p>		
<ul style="list-style-type: none"> <li>• Design and Technology – How food is grown, reared, caught and processed</li> <li>• Art – Textiles</li> <li>• RE – Worship in different religions</li> <li>• IT – Word Processing</li> <li>• PE – Tag Ruby (outdoor), Dance (indoor)</li> <li>• Music – Brass lessons</li> </ul>		

