

The Romans



As historians we will:

- Investigate the impact of the Romans on Britain.
- Explore how they used to live.
- Look at different historical sources and how we can use them.
- Research and answer historical questions.

As writers we will:	As Mathematicians we will:	As scientists we will
<ul style="list-style-type: none"> • write a non chronological report about Romans. • Create a promotional leaflet for a new colosseum. 	<ul style="list-style-type: none"> • Continue learning about length and perimeter (including area for year 4). • Start work on fractions including comparing, equivalent adding and subtracting. 	<p>Sound</p> <ul style="list-style-type: none"> • Identify how sounds are made through vibrations. • Recognise how sound travels. • Find patterns between the pitch and the features of the object and between the volume of sound and the strength of vibrations. • Recognise that sound gets fainter as the distance from the source increases.
<p>We also hope to cover:</p>		
<ul style="list-style-type: none"> • Design and Technology – create a model of a colosseum • Art – mosaics • RE – Understanding Christianity – Kingdom of God • PE – Hockey (outdoor), Gymnastics (indoor) • Music – Brass lessons 		

