

Magical Mystery Tour

As Geographers, we will:

- securely use world maps, atlases and globes and digital mapping to build knowledge of the wider world
- observe, record and present human/physical features of the local area, using maps, sketches, plans, graphs and digital technology
- use 8-point compass, grid references and Ordnance Survey maps

As Historians, we will:

- draw on children's own experience of our local area - which buildings are of significance, both to them and to the area
- take children on a walking tour of the local area, pointing out buildings and discussing when they think they were built and why
- use images of local area and place them on a timeline, explaining reasoning and making links to previous knowledge
- choose a particular local building and its history over time, or focus on a particular period of time and the buildings of that time
- use a range of sources to build their knowledge eg archives, photographs, first-person accounts, digital sources, newspaper articles etc



<i>As writers we will:</i>	<i>As mathematicians we will:</i>	<i>As scientists we will:</i>
<ul style="list-style-type: none"> • Read Class text: High Rise Mystery by Sharna Jackson and complete: • an explanation • Non-Chronological report • Persuasive writing • Narrative • fact and opinion • select appropriate grammar and punctuation and understand how these can change/enhance meaning • Make comparisons within and across books, commenting on similarities and differences 	<ul style="list-style-type: none"> • continue year 6 revision • measure and draw angles • know angles in different shapes • know the properties of 2D/3D shapes • draw and recognise nets of 3D shapes • interpret statistics • know how to work out volume • investigate and consolidate 	<ul style="list-style-type: none"> • describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird • describe the life process of reproduction in some plants & animals • compare the life cycles of plants and animals in our local environment with other plants and animals around the world • describe the changes as humans develop from birth to old age, including puberty • find out about the work of naturalists and animal behaviourists, for example, David Attenborough and Jane Goodall.

We also hope to cover:

Art- Study a local artist: John Constable, draw and paint the local area. **D/T-** design and make a game about the locality

RE- Understand the central belief in different religions and Humanism/ Understanding Christianity-God

PE- Tennis/ Athletics with the epc coaches and Orienteering/ Rounders on Mondays.

French- Rooms in a house, my bedroom prepositions, time/daily routines, holidays and food and drink

Computing- Coding using Scratch/ online safety

Music- Charanga: Dancing in the street/ Learn and perform songs for the KS2 production

PSHE- Jigsaw theme- Relationships/ changing me/ livwell wellbeing scheme-Healthy mind

