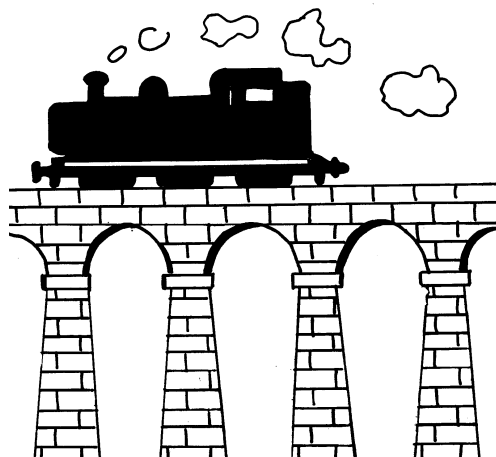


Chappel C of E (VC) Primary School



On track for success

Name of Policy	Drugs Education
Author	Julie Ingram
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Chappel C of E (VC) Primary School Policy for Drugs Education

Our school is on track for success.

The Chappel school family nurtures independence and self-belief promoting a passion for learning so all aspirations are achievable.

At Chappel C of E (VC) Primary School we achieve this by

- **Promoting healthy hearts and nurturing enquiring minds;**
- **Encouraging the school community to feel welcome, safe and valued within a Christian ethos;**
- **Empowering children to be independent learners and contributing members of the community;**
- **Recognising parents and carers as essential partners in their children's development;**

Our curriculum

- **is varied, challenging and inspiring;**
- **builds upon first hand experiences;**
- **is rich, stimulating and relevant;**
- **enables children to enjoy learning**

Our Core Christian Values are

- **Tenacity**
- **Faith**
- **Courage**
- **Respect**
- **Tolerance**
- **Compassion**

Rationale

Chappel C of E (VC) Primary school is committed to the health, safety and wellbeing of its staff and children. All staff will take action to safeguard the children's well being. This policy should be read in conjunction with the Child Protection Policy and the Safeguarding Policy.

Our school has two responsibilities, **Education** and **Welfare**.

Education

Under the terms of the National Curriculum the school curriculum should aim to:

1. Provide opportunities for all pupils to learn and achieve.
2. Promote pupil's spiritual, moral, social and cultural development and prepare all children for the opportunities, responsibilities and experiences for life.

In addition at Chappel C of E (VC) Primary school we aim to:

- Ensure all young people in our school receive an appropriate curriculum matched to their age and ability.
- Contribute towards enabling young people not only to know how to stay safe from substance misuse, but also have high self esteem and interpersonal skills that enable them to stay safe and in control.
- We are committed to working within the principles of a health promoting school to both raise achievement and to support those young people living with the risk factors that increase their vulnerability to future drug misuse.

Welfare

Problems with drug use can affect any of our pupils. These problems can range from:

1. Accidental exposure to a substance (drugs) or drug equipment (discarded needles).
2. Inappropriate experimental or recreational misuse of a drug.
3. Living in drug using families or in circumstances that might make them vulnerable to drug misuse.

Aims

- That young people in our school receive an education that enables them to grow up confidently, knowledgeably, competently and safely in a drug using world.

- That young people get consistent messages about drugs, about living a healthy lifestyle and the inappropriateness of drug misuse.
- That drug related incidents are addressed throughout the school in a consistent manner.

In our school we aim to achieve this through both explicit and implicit learning experiences.

Definitions

1. Drugs are defined as being 'a substance people take to change the way they feel, think or behave.' (U.N. Office on Drugs and Crime)
2. Throughout this policy 'drug' refers to all drugs:
 - Illegal drugs (Misuse of Drugs Act 1971)
 - All illegal drugs, as well as alcohol, tobacco and volatile substances,
 - Prescribed medicines
 - Over the counter medicines.

Confidentiality

Whilst every effort should be made to enable constructive dialogue to take place between children requiring support and school staff, no member of staff can offer total confidentiality. It should be explained to the child that other adults may need to be involved in order to keep the child safe.

Please refer to the Child Protection Policy and the Safeguarding Policy

The Curriculum

Our drugs education curriculum will be taught in the following ways:

- Through relevant classroom research which will take account of the child's current level of language and understanding as well as the child's age, readiness, culture, ethnicity and vulnerability
- As part of the curriculum for PHSE which builds on concepts familiar to the child.
- The curriculum will have a focus on thinking skills, problem solving and interpersonal skills especially assertiveness.
- The delivery will be differentiated to allow all children to access the knowledge, skills and understanding regardless of background or ability.

Our school will work with parents to ensure that messages about drugs are consistent.

Monitoring and Assessment

Drugs education will be monitored and assessed as part of the PHSE programme of study and the Science curriculum in accordance with National Curriculum requirements.

Procedures for dealing with drug related incidents.

We deem a drug incident to be within our boundaries of responsibility if it occurs on school premises or whilst children are on a school visit.

At all other times staffs have a duty of care and any child deemed to be at risk will be reported to the designated person for Child Protection (the head teacher)

A child thought to have misused any substance by intent or by accident will always be treated as an emergency. Medical treatment and advice will be swiftly sought.

When dealing with any incident staff will consider, in order of priority:

- Medical support
- Immediate welfare/safety support of the child
- Pastoral support
- Discipline but only if appropriate
- All staffs will ensure that the senior member of staff is informed.

Vulnerable children

Children living with risk factors associated with problem drug use will receive ongoing support through the school's pastoral care systems.

Involving Parents

As a general principle parents will always be notified over a drug-related incident. The only exception to this is when the Headteacher feels that the welfare of the child would be placed in greater jeopardy by this action, in which case the Child Protection Team will be consulted.

Incident management

If drugs or equipment are discovered on the school premises staffs are required to:

- Take possession and store securely in the school office.

- Inform a senior member of staff as soon as possible.
- A senior member of staff will seek police advice regarding identification of the substance and safe disposal.
- In the event of a syringe being found, it will be placed in a safe container (e.g. a screw top jar) and placed in a safe place prior to safe disposal - **Under no circumstances should a syringe be placed in a waste bin.**
- Senior staff will record the incident in the incident book.

If a pupil is found in possession of a drug, staffs are required to:

- Take possession of the substance and secure safely.
- Inform the senior member of staff.
- Seek police advice regarding identification of substance and safe disposal.
- Inform parents/carers or the Child Protection Team.

If a member of staff suspects a pupil to be under the influence of a drug; staffs are required to:

- Seek medical advice - Dial 999 if deemed urgent.
- Perform appropriate first aid measures.
- Keep the child calm.
- Inform the senior member of staff
- Ensure no other children are at risk.
- Inform parents/carers or the Child Protection Team.
- Inform police if deemed appropriate.

If a pupil discloses parents or carers misuse drugs staff are required to:

- Inform the designated Child Protection Officer.
- Inform the Child Protection team if the child is at risk.
- Retain the child and notify the senior member of staff if a parent who is collecting a child from school appears intoxicated. If unable to retain child and the adult is driving dial 999 and inform the police.

Parents or carers under the influence of drugs or alcohol on school premises:

The focus of attention must be to maintain the welfare of the child. If a parent is violent or abusive they will be asked to leave the premises. If necessary the police will be informed. No member of staff will place themselves or any young person at risk.

If a parent or carer is collecting the child and the welfare of the child is compromised, the child will remain on the premises and the senior member of staff will contact social care and or the police.

It is a criminal offence to be 'drunk in charge of a child under the age of 7 years.'

Monitoring and record keeping

Only factual information will be recorded. All information will be clearly dated and signed by the member of staff recording the incident. Paperwork will then be stored in the pupil record file.

The school will follow up drug-related incidents in order to monitor progress.

Management of Potentially Harmful Substances

Any harmful substances used by cleaning staff are removed and retained by the cleaning company. Cleaning materials in the kitchen are kept in a cupboard out of reach, and sight, of children along with the COSHH folder of information.

The school will only administer medicines with the signed permission of the parent/carer. Inhalers are kept in the classroom with the child. Emergency medicines are kept in the main office and are only administered by first aid qualified staffs.

Any medication needed during the course of a school visit will be kept by the visit leader with the first aid kit.

Staff medicines

Staff should ensure that all personal medication is stored securely either in the school office or locked in a desk in the classroom.

Handbags containing medicine should be kept in the staff room where they are not clearly visible or accessible to children. Children should not be left unaccompanied in the staffroom in any situation.

County Lines

County lines is when drug networks or gangs groom and exploit children to carry drugs and money from urban areas to suburban areas and seaside towns. Our school works with key partners locally to prevent and respond to child criminal exploitation. Please see the Safeguarding and Child Protection Policies