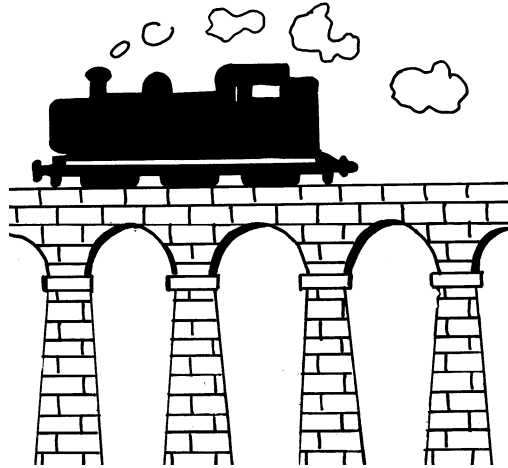


Chappel C of E (VC) Primary School



On track for success

Name of Policy	Homework Policy
Author	Julie Ingram
Discussed with staff	January 2019
Agreed by Governors	Spring term 2019 22 nd February 2022
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Chappel C of E (VC) Primary School

Homework Policy

Our school is on track for success.

The Chappel school family nurtures independence and self-belief promoting a passion for learning so all aspirations are achievable.

At Chappel C of E (VC) Primary School we achieve this by

- **Promoting healthy hearts and nurturing enquiring minds;**
- **Encouraging the school community to feel welcome, safe and valued within a Christian ethos;**
- **Empowering children to be independent learners and contributing members of the community;**
- **Recognising parents and carers as essential partners in their children's development;**

Our curriculum

- **is varied, challenging and inspiring;**
- **builds upon first hand experiences;**
- **is rich, stimulating and relevant;**
- **enables children to enjoy learning**

Our Core Christian Values are

- **Tenacity**
- **Respect**
- **Courage**
- **Faith**
- **Tolerance**
- **Compassion**

Introduction

This policy sets out the approach that Chappel C of E (VC) Primary School takes towards providing activities for pupils to undertake at home to support their work in school.

Aims

Through the use of homework the school aims to:

- **Develop an effective partnership between the school and parents and carers in pursuing the vision and values of the school;**
- **Consolidate and reinforce skills and understanding, particularly in English and maths;**
- **Exploit resources for learning, of all kinds, at home;**
- **Extend school learning through the one to one support children can receive at home;**

- Encourage pupils to develop the confidence and self-discipline needed to study on their own and prepare them for the requirements of secondary school.

Implementation

All children are given a homework book which is used to communicate the details of the homework and for the child to complete the tasks set. Completed homework should be signed by an adult. Parents and carers may also make comments in this book for the teachers to read.

Foundation Stage: Reception

Homework activities will involve parent or carer actively in their children's learning. Children will be given the following activities:

- Daily reading.
- Phonics or Spellings, given out weekly and children's progress assessed.

Children should spend about 10 minutes a day on homework.

Key Stage 1: Years 1 and 2

Homework activities will continue to involve parent or carer actively in their children's learning. Children will be given the following activities:

- Daily reading.
- Phonics or Spellings, given out weekly and children's progress assessed.
- A weekly English/maths/Topic activity

Children should spend about 15 minutes a day on homework.

Key Stage 2: Year 3/ 4

Most activities in these year groups still require parents' active involvement, although sometimes children will be expected to work independently. Children will be given the following activities:

- Daily reading
- Spellings and times tables given out weekly and children's progress assessed.
- A weekly Maths Activity (15-20 minutes) often using Mathletics
- A weekly English Activity (15-20 minutes)
- In addition there may be an activity related to the class themed work

Children should spend about 20 minutes each day on reading, spellings and times tables. However, we recognise children have different learning needs and if you have any queries regarding the timings, please discuss these with your child's class teacher.

Key Stage 2: Year 5/6

Children in these year groups should be developing an increasing ability for self - directed learning. However, it is important that parents are available for guidance when necessary.

Reading with an adult is still a valuable way of extending children's understanding of plot, character, settings etc. Parents and carers can support reading through discussions about the book with their child as well as helping with decoding text.

Homework activities in Year 5/6 will include:

- Ideally daily reading (a minimum of three times per week) which may involve more discussion of the text than hearing your child read
- Weekly spellings and times tables
- One or two Maths Activities each week, often using Mathletics
- One or two English Activities each week.
- An activity related to the class theme work

Children should spend about 30 minutes each day on reading, spellings and times tables and additional 30 minutes per week on English, Maths or other curriculum homework. Children are given their homework for the week on the same day and should plan their week according to their study preference and other commitments. All homework is expected to be returned on a specific day.