

# Building Britain



## As geographers we will:

- Study the topography of the UK
- To use and understand maps and compasses
- Develop our fieldwork skills
- Compare the geographical differences of different areas of the UK

As writers we will:	As Mathematicians we will:	As scientists we will
<ul style="list-style-type: none"> <li>• Create a recount of their adventures in London based on the class story.</li> <li>• Produce an explanation text set in London.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn how to tell the time (year 3 and 4)</li> <li>• Working with money (year 3 and 4)</li> <li>• Decimals (year 4)</li> </ul>	<p>Electricity</p> <ul style="list-style-type: none"> <li>• Identify common appliances that run on electricity</li> <li>• Construct a simple electrical circuit and name parts</li> <li>• Identify simple series, loops and open/closed switches</li> <li>• Recognise common conductors, insulators and associate metal as being a good conductor</li> </ul>
<p><b>We also hope to cover:</b></p>		
<ul style="list-style-type: none"> <li>• Design and Technology – design and create a building</li> <li>• Art – investigate architects</li> <li>• RE – Hinduism</li> <li>• PE – tennis (outdoor), gymnastics/ athletics (indoor)</li> <li>• Music – Brass lessons</li> </ul>		

