



Music at Chappel Primary school

Intent

Vision Statement

At Chappel Primary School it is our intent that we make music an enjoyable learning experience. We encourage all children, no matter ability, to participate in a variety of musical experiences through which we aim to build up the confidence of all children. Our teaching focuses on developing the children's ability to understand rhythm and follow a beat. Through singing songs, children learn about the structure and organisation of music. We teach them to listen and to appreciate different forms of music. Children develop descriptive language skills in music lessons when learning about how music can represent different feelings, emotions and narratives. We also teach technical vocabulary such as volume, pitch, beat and rhythm and encourage children to discuss music using these terms.

Aims

Key Stage 1 & 2

The national curriculum for music aims to ensure that all pupils:

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.
- Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Our Music Curriculum Implementation

Key Stage 1 and Key Stage 2

Our pupils will learn that music is a universal language that embodies one of the highest forms of creativity. They will be inspired and engaged by music education. Music lessons will engage and inspire pupils to develop a love of music and develop their talent as musicians, and in turn increase their self-confidence, creativity and sense of achievement.

The Charanga scheme of work is used from Year R – 6 to ensure a wide exposure to different genres of music, with lots of practical opportunities to explore and develop as musicians and singers.

The school also has whole class ensemble teaching in KS2 where children are taught a specific musical instrument for a school year. In Year 3, the pupils are currently learning Clarinet. These lessons incorporate teaching musical notation, singing, as well as learning to play an instrument. Some of our children take part in Rocksteady where they have the opportunity to sing or play an instrument in a group. Opportunities are taken to perform in whole school assemblies and also to parents.

Additional opportunities are offered in music, such as the school choir which performs regularly in school and at events in the local community.

Our Music Curriculum Impact

Music assessment is ongoing to inform teachers with their planning, lesson activities and differentiation. Summative assessment is completed at the end of each unit to inform leaders of the improvements or skills that still need to be embedded. Music is monitored throughout all year groups using a variety of strategies such as lesson observations and pupil interviews.