



LIFE Education Trust

Children with Health Needs who cannot Attend School policy

Policy	Children with Health Needs who cannot attend school
Policy adopted by Trust Board	7.11.23
Reported to LGBs for implementation	23.11.23
Implementation Date	23.11.23
Review Date	Nov 2024
Policy Source	The Key

KEY DEFINITIONS USED IN THIS POLICY:

The Trust	LIFE Education Trust
The Board/Directors/Trust Board	The Board of Directors of LIFE Education Trust
School/Trust school	An Academy or school within LIFE Education Trust
Staff	All staff employed by LIFE Education Trust and working with academies, schools or units within LIFE Education Trust

All schools within the LIFE Education Trust are legally defined as academies, regardless of whether the term “school” is used to describe them in the following policy.

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the Local Authority

2. Legislation and guidance

This policy reflects the requirements of the Education Act 2011. It reflects the relevant policies of the London Borough of Havering and Essex County Council. It complies with our funding agreement and articles of association.

3. The responsibilities of LIFE Education Trust

3.1

Where possible, each school in LIFE Education trust will endeavour to make arrangements to deliver an appropriate education for any child with health needs who cannot attend school, subject to their individual needs and circumstances. This may involve sending work home or some form of digital remote learning, as appropriate.

The school will consult the child and their parents about these arrangements and, similarly, about how the child might be integrated back into school at the appropriate time.

3.2

If the circumstances are such that the school cannot make suitable arrangements for a pupil who cannot attend school, the child will be referred to the relevant Local Authority, which has a statutory responsibility for arranging a suitable education for these children (see Section 5 below).

In cases where the Local Authority makes arrangements, the school will:

- Work constructively with the Local Authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share appropriate information with the Local Authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the Local Authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create an individually tailored reintegration plan for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually. At every review, it will be approved by Trust Board.

5. Links to other policies

This policy links to the following LIFE Education trust policies:

- Accessibility policy
- Supporting pupils with medical needs policy

and to:

- London Borough of Havering's Inclusion Team via completion of the Inclusion Gateway Referral Form (IGRF) for all Havering Schools and Academies
- Essex County Council's Education Access Team: Children unable to attend school due to health needs (September 2018)