

**Quality First Teaching**

- Adaptations in class
- Inclusive, broad and balanced curriculum
  - Effective tracking of pupil data
- Explicit teaching of cognitive and metacognitive strategies
  - Explicit teaching of vocabulary.
  - Adaptive teaching for all.
  - Ordinarily Available Provision

**Pupil Progress Meetings**

- If progress continues to be below expected progress, despite high quality teaching, concerns are raised at the Pupil Progress Meetings with the Head of School, SENCO.
  - Use of Ordinarily Available Targeted for strategies.
- Relevant assessments to be undertaken and actions identified.

**Interventions**

- Implement additional interventions
  - Track progress
- Change interventions if impact/or no impact
- SENCO to observe in class and recommend strategies
- Pupil added to the monitoring list and One Page profile initiated. Monitoring list is shared with class teachers.

**Additional School Intervention and support**

- Despite high quality teaching and interventions, progress remains slow.
- One Plan to be implemented using assessment results and person-centred planning.
  - Assess, Plan, Do, Review for all areas of need.
- One Planning meeting to be held with parents and teacher (at least termly).
  - SMART long-term outcomes to be identified.
- SENCO to seek anonymous consultation with the SEND Inclusion Team.
  - Ordinarily Available Targeted strategies to support will be identified.

**Referral to other professional**

- SALT, Inclusion Partner, Educational Psychologist, Community Paediatrics, Occupational Therapy etc.
- SENCO may seek further advice through an individual consultation via the SEND Inclusion Team.

**Outside Agency Involvement**

- Act on advice from external professionals and build into One Plans.
- Continued reference made to Ordinarily Available Targeted.

**Application for EHCP**

- Where progress continues to be below expected despite of interventions and for example a bespoke curriculum
  - More detailed assessments and development of interventions to be undertaken
    - More complex / ongoing difficulties
  - Outside agency involvement or further specialist involvement